

**Denair High School**  
**Action Plan/SPSA 2023-2026**

*Goal 1: All students will have the foundation for post-secondary success.*

Actions for Goal #1	Persons Responsible	Timeline for Action	Resources Needed	Ways of Assessing Progress	Monitoring and Reporting Progress	Progress Update Year 1, 2 and 3
Expand engagement, communication and education opportunities for students and parents.	School Counselor; Support Staff; Principal.	Ongoing.	Supplies for parent nights/events; incentives.	College and Career Day; Cafecito; Code Night (3 times per year); Scholarship/Awards Nights; FAFSA night participation/FAFSA completion; Freshman Orientation; AP/CCAP informational night; Parent Information Nights across content areas; Alumni games.	Ongoing monitoring of progress.	
Students will expand college and career readiness and opportunities through enrollment in Advanced Placement, A-G/Dual enrollment courses, and completion of CTE courses/pathways.	School Counselor; Support Staff; Principal.	Ongoing.	Incentives/ supplies for events; testing materials; transportation and substitute teachers for CIC; AP training; CCAP agreement; 2+2 articulation agreements.	FAFSA night participation/FAFSA completion; Freshman Orientation participation; AP informational night sign-in; PSAT/SAT/ASVAB completion; CTE pathway completion; CIC participation; CCGI accessibility and participation; College and Career Indicator (Dashboard).	Annual reporting.	
100% of DHS students will participate in college and career exploration through the implementation of the CCGI program across grades 9-12.	Teachers; Support Staff.	Ongoing.	Professional development for CCGI lead teachers; designated CCGI time.	CCGI platform data.	Quarterly CCGI check-ins, annual progress update.	
AVID teacher will continue goal setting/base knowledge of high school course/transcript/ A-G expectations	AVID teacher, Support Staff; Counselor.	Ongoing.	CCGI platform and AVID curriculum.	Goal setting sheets; CCGI participation; student reflections/projects.	Annual reporting.	

created in the 7th grade for those in the 9th grade.						
DHS counselor will partner with the DMS counselor to develop a secondary schedule focusing on timelines for student goal setting (through the implementation of CCGI), site collaboration, and college and career readiness opportunities to support the transition from middle to high school.	Counselors.	August 2024-Ongoing.	Collaboration time between counselors; access to CCGI platform; student reflection sheets; presentations.	Goal setting sheets; counselor meeting notes; student reflections; College and Career Fair; CCGI data.	Annual reporting.	
Quarterly professional development/training on instructional strategies and WICOR as well as monthly staff check-ins.	AVID teacher; AVID team; AVID Lead; Teachers.	August 2024-Ongoing.	AVID platform; AVID resources; time during staff meetings.	Teacher AIC forms; staff meeting agendas; and sign-in sheets.	Annual reporting.	
Develop placement process and curriculum for dual immersion students.	ELD Coordinator/ Learning Director; Spanish Teacher.	February 2024-Ongoing.	Collaboration time between Spanish teachers, access to current grades, access to Spanish pathways, and AP/Spanish classes course requirements.	Staff meeting agendas, sign-in sheets, Student grades and participation, and progress as monitored by the team.	Annual reporting.	
Students will be provided with opportunities to participate in job shadowing experiences.	Counselor; CTE Teachers; AVID Lead.	August 2024-Ongoing.	Collaboration time between counselor, CTE teachers, AVID lead, collaboration with organizations/businesses, funds.	Meeting agendas, sign-in sheets, participation monitored by the team, student self-reflection.	Annual reporting.	
Further develop workbased learning	Teachers; Special	August 2024-Ongoing.	Collaboration time amongst CTE teachers	MOU agreements; schedules; staff meeting sign-in sheets.	Annual reporting.	

program.	Education Staff; Learning Director; Principal.		and administrators; work-based learning requirements and curriculum; MOU agreements.			
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**Goal 2: 80% of students will demonstrate literacy across all content areas with a focus on reading, writing and numeracy.**

<b>Actions for Goal 2:</b>	<b>Persons Responsible</b>	<b>Timeline for Action</b>	<b>Resources Needed</b>	<b>Ways of Assessing Progress</b>	<b>Monitoring and Reporting Progress</b>	<b>Progress Update Year 1, 2 and 3</b>
<p>Provide professional development opportunities for instructional staff.</p> <p>Focus 1: WICOR strategies to support instructional coherence.</p> <p>Focus 2: Grading and feedback to support mastery of standards.</p>	Principal; Leadership Team.	Ongoing.	Grading and feedback content; collaboration time; iReady data; AVID platform; outside organizations; substitute teachers for instructional rounds/PD.	Student grades and participation; Progress as monitored by individual student progress and performance on both formative and summative assessments; instructional rounds data; Staff Sign-in Sheets.	Annual reporting.	
Provide students with meaningful instruction through the continued development and refinement of curriculum, rubrics, instructional rounds and formative and summative assessments.	Teachers; Support Staff; Substitute Teachers; Principal.	Ongoing; Preliminary curriculum assessment maps to be completed May 2023.	Professional development opportunities for teaching staff; Creative Leadership Coaching.	Graded student work samples with completed rubrics; documentation of feedback; teacher lesson plans; student grades; walk-thru forms; collaborative inservice feedback and content.	Weekly monitoring of progress with annual reporting.	
Provide EL students with structured support and curriculum within designated ELD, increasing the annual reclassification rate.	Learning director; ELD Paraeducator ELOP Support Staff; College Corps Support Staff; Teachers.	Ongoing support will be provided to students.	Support staff to facilitate before and after school tutoring; instructional supplies; VHL Curriculum (2023-28); and designated ELD planning time.	Student academic performance as demonstrated through iReady scores; student grades; assessment data; pre and post-observation data, and/or schedules of students receiving support.	Bi-monthly monitoring and annual reporting.	

Embed designated math intervention across 9th-10th classroom/s.	Teachers; Support Staff.	January 2024-Ongoing.	iReady; staff planning time.	iReady data; student grades; CAASPP scores.	Annual reporting.	
Embed designated time for writing across content areas. <ul style="list-style-type: none"> <li>9th-grade AVID to pilot.</li> </ul>	Teachers; Support Staff.	August 2024-Ongoing.	Research-based writing strategies; instructional staff PD.	Student grades; CAASPP scores.	Semester; Annual reporting.	
Increase Math CAASPP scores by 90 points.	Teachers; Support Staff; Principal.	April 2024-Ongoing.	WICOR Strategies; authentic literacy.	CAASPP scores; iReady data.	Annual reporting.	
Increase ELA CAASPP Scores by 20 points.	Teachers; Support Staff; Principal.	April 2024-Ongoing.	WICOR Strategies; authentic literacy.	CAASPP scores; iReady data.	Annual reporting.	
100% of teachers will focus on authentic literacy by incorporating a monthly current event where students focus on reading, writing, speaking, and critical thinking. <ul style="list-style-type: none"> <li>Rubric creation/refinement</li> <li>ELA/AVID to pilot</li> </ul>	Teachers; Support Staff.	August 2024-Ongoing.	Staff collaboration time; substitute teachers; rubrics; research-based writing strategies; leadership team meetings.	Student work samples; rubrics with feedback.	Annual reporting.	
No more than 10% of all 9th-grade students will receive one or more Fs during semester 1 and semester 2.  <b>Baseline:</b> 50% of all 9th-grade students received one or more F during semester 1 for the 2023-24 school year.	Teachers; Support Staff; Counselor.	December 2023- Ongoing.	Instructional Coherence PD, Leadership Team Meetings, SST Meetings.	Semester 'F' List; progress reports.	Quarterly and Semester progress checks with annual reporting.	

25% of all students will complete at least one CTE pathway.  <b>Baseline:</b> 2% of students received completer status for the 2022-2023 school year.	Teachers, Counselor, Administrator	August 2024-Ongoing	Counselor check-ins, communication platforms.	CTE completion rate.	Annual reporting.	
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**Goal 3: Maintain a positive and safe school climate where all students are successful.**

Actions for Goal 3:	Persons Responsible	Timeline for Action	Resources Needed	Ways of Assessing Progress	Monitoring and Reporting Progress	Progress Update Year 1, 2 and 3
Further define and develop a comprehensive MTSS for academics, attendance, and behavior.	Teachers; Support Staff; Principal.	August 2024-Ongoing.	Collaboration time for teachers to review/revise Tier 1, 2 and 3 instructional practices; SST process revision; MTSS Coordinator.	Weekly walk-thru's and teacher feedback provided by the administrator (AIC feedback forms); student progress; attendance and behavior data; MTSS documentation.	Ongoing progress monitoring with annual progress update.	
Establish a universal check-in process to promote student connectedness and address social-emotional needs.	Teachers; Support Staff; School Counselor	August 2024-Ongoing.	Check-in system; designated time to meet with students.	Student check-in data; counseling referrals; counselor check-ins.	Ongoing progress monitoring with annual progress update.	
Implement social-emotional learning/Provide mental health resources and support to all students.  <ul style="list-style-type: none"> <li>Adopt a social/emotional curriculum for all students.</li> </ul>	Teachers; Support Staff; Counselor; Clinicians; Principal.	Ongoing.  Begin to identify a social-emotional curriculum Fall 2024.	Full-time mental health clinician; student assistant specialist; re-engagement plan for students; restorative practices; MTSS Coordinator; social-emotional curriculum.	Counseling referrals; re-engagement meetings; restorative practice meetings; SST meetings; social-emotional meeting sign-in sheets.	Ongoing progress monitoring with annual progress update.	

<p>Conduct annual student, parent and staff surveys to identify areas of strengths and growth for continuous improvement.</p>	<p>Teachers; Principal.</p>	<p>Spring 2024-Ongoing.</p>	<p>Survey; Communication platform.</p>	<p>Survey results; observations; interviews.</p>	<p>Annual reporting.</p>	
<p>Continue campus improvements to ensure a safe learning environment is provided for all students.</p>	<p>Maintenance and Operations; Principal</p>	<p>Spring 2024-Ongoing.</p>	<p>Funds for site improvements.</p>	<p>Site improvement updates; images of improvements.</p>	<p>Annual reporting.</p>	